



Halalt First Nation

Halalt First is seeking a Community Prevention Worker. The Prevention Worker assists in the coordination and facilitation of family circles and traditional decision-making processes designed to engage and wrap around supports for families with children at risk or coming into care. The Prevention Worker enhances and stabilizes children in the care of their extended family by helping coordinate and implement Cultural Caregiver support services to those providing temporary or permanent care to children in their family or community.

Purpose:

The key goal of the Prevention Worker is to reduce the number of children coming into care by linking families to available resources, programs and services and engaging and supporting Cultural Caregivers for those children who are unable to reside in their parental home through the following means:

- Reduce the utilization of family court in favor of traditional decision-making processes including the Family Circle
- Eliminate barriers that prevent families from providing safe, caring and enriching family environments for children placed in their home.
- Identify Cultural Caregivers to provide temporary and long-term care for children at risk of coming into care.
- Act as the Halalt Band Designate for Child, Family and Community Service Act requirements
- Provide direct assessment and outreach services to support the successful transition and ongoing stability of children with Cultural Caregivers who are residing in their home communities and those residing outside of their reserves/bands

Responsibilities:

- Provides age and developmentally appropriate caregiving advice, support and education to achieve safe, nurturing home environments for children and youth;
- Develops and helps implement specific strategies to solve problems affecting a child/youth's well-being within the family;
- Models effective problem-solving methods to address compatibility, and conflict resolution with the child/youth and his/her family;
- Assists Cultural Caregivers with household management including arranging appointments, schedules, transportation, accessing community supports, and financial & housing support;
- Coordinates sustainable community resources that enhance the functioning of parents or cultural care providers;
- Promotes children's cultural safety, maximizes quality of life and assists families in their role as primary caregivers;
- Supports the Cultural Caregiver's participation in the community resource networks and their role in the planning process;
- Provides the Cultural Caregiver with information and assistance to navigate the available community resources;
- Promotes and facilitates access to formal and informal support networks, such as relatives and friends, peer group, kinship/foster parent organizations, and/or community resources, schools and service agencies;
- Encourages and facilitates the use of culturally appropriate strength-based decision making to deal with conflicts that might arise between the caregiver and child.

- Reviews children/youth's files and develops cultural connectivity plans, ancestry and genealogical charts;
- Facilitates community learning on how to become a Cultural Caregiver for children currently in care;
- Links with and obtains the assistance Elders, community members and leaders within the Nation to identify and contact potential Cultural Caregivers and explore options for children/youth at risk of coming into care;
- Provides and/or coordinates cultural learning for families and Cultural Caregivers to facilitate smooth placement transitions;
- Assists with short term and/or emergency placements with extended family and/or relatives;
- Assists families and the Nation with plans that support the acceptance and integration of children/youth;
- Identifies and locates families or other close community members to help facilitate ongoing connection and possible placement of children at risk of coming into care

Education:

- Bachelors of Social Work, or Masters in Social Work, or Bachelors of Art in Child and Youth Care, or related degree; or a combination of education and experience
- Valid Class 5 BC Driver's License with clean drivers' abstract, and current Criminal Records Check is required

Knowledge and Abilities:

- Knowledge of and / or willingness to learn about Halalt First Nation history, culture, traditions and values
- Willing to learn Ministry of Children and Family Development Service standards
- Proficiency with computer software applications including all Microsoft Office programs and Outlook ☐
Excellent verbal and written communication skills
- Able to perform job duties with tact and diplomacy, meet deadlines, and maintain effective working relationships
- Demonstrated ability to multi-task, plan activities, and prioritize workload

Please submit Resume and Cover Letter to:

receptionist@halalt.org

Deadline: February 15, 2019 @ 4:00 pm

Please Note: Only those candidates that are shortlisted will be contacted